What Happens in Each Year of the Curriculum Review Cycle?

Year 1	Year 2	Year 3	Year 4	Year 5
A. Consensus Maps in Mapper	**D.** Summer Writing of Draft (date)	**I.** Materials Purchased	**M.** Implementation	**Q.** Implementation
B. Committee • Update philosophy • Check for alignment, redundancies/gaps • Update format	**E.** Pilot Draft Throughout Year by Faculty (date)	**J.** Teacher Training • materials • best practices	**N.** Continued Professional Development	**R.** Continued Professional Development
C. Update Proficiencies	**F.** Release to BOE Curriculum Committee (date)	**K.** Review Report Cards	**O.** Begin evaluation of curriculum materials, etc.	**S.** Continue evaluation of curriculum materials, etc
	G. Material Choice Process	**L.** Create parallel differentiated curriculum	**P.** Develop Benchmark Assessments, Rubrics and Anchors	
	H. BOE Approval of Curriculum and Materials(date)			

Delaware Township School
Curriculum Review Cycle

Curriculum Area	06-07	07-08	08-09	09-10	10-11
Language Arts Literacy	1	2	3	4	5
Music	1	2	3	4	5
Mathematics		1	2	3	4
Health		1	2	3	4
Guidance		1	2	3	4
PE		1	2	3	4
Art			1	2	3
Social Studies			1	2	3
Technology			1	2	3
Science				1	2
Spanish				1	2
French				1	2
Library					1

Updated 11/07

Considerations in Establishing Curriculum Cycle Order

- Student test scores and data
- Last date of materials and textbook purchase
- The connection between the curricular areas (LA is a foundation for other areas, etc.)
- The experience of teaching personnel
- The disconnect between the curriculum "document" and the "actual" curriculum
- The effectiveness of what is presently in place
- The comparative magnitude of curricular areas (how much training is involved, how many skills and standards are involved, etc.)